

VALENTINE JOSEPH OWAN

University of Calabar, Nigeria

Email: valentineowan@unical.edu.ng; owanvalentine@gmail.com

[ORCID](#) | [Scopus](#) | [Google Scholar](#) | [LinkedIn](#)

Phone: +234-706-291-4623

1. CURRENT ACADEMIC POSITION

Assistant Lecturer

Department of Educational Psychology

Faculty of Education, University of Calabar

Calabar, Nigeria

October 2025 – Present

Duties include teaching undergraduate courses in statistics and educational measurement, supporting research and curriculum development, and contributing to academic service activities.

2. EDUCATION

Doctor of Philosophy (Ph.D. in view) – Research, Measurement and Evaluation

University of Calabar, Calabar, Nigeria

Expected completion: March 2026

Dissertation: Academic Capacity Variables and Research Publication in Mainstream Journals among University Lecturers in South–South Nigeria

Supervisors: Prof. Isaac Ofem Ubi (Chief Supervisor), Prof. Bassey Asuquo Bassey (Supervisor)

Master of Education (M.Ed.), Research, Measurement and Evaluation

University of Calabar, Calabar, Nigeria

Awarded: March 2024 | *CGPA:* 5.00 / 5.00

Thesis: Multigroup mediation modelling of emotional intelligence, job satisfaction and persistence to publish in Scopus-indexed journals among university lecturers in Cross River State

Advisor: Prof. Bassey Asuquo Bassey

Bachelor of Education (B.Ed.), Educational Administration and Planning (Economics)

University of Calabar, Calabar, Nigeria

Awarded: April 2019 | *CGPA:* 4.17 / 5.00

Project: Conflict management strategies and secondary school teachers' job effectiveness in Obubra Local Government Area of Cross River State, Nigeria

DOI: [10.13140/RG.2.2.35015.55200](https://doi.org/10.13140/RG.2.2.35015.55200)

Advisor: Prof. Charles P. Akpan

Nigeria Certificate in Education (NCE), Mathematics / Economics

Cross River State College of Education, Akamkpa, Nigeria

Awarded: October 2014

Project: Some causes of poor performance of pupils in primary school mathematics: A case study in Akamkpa Local Government Area, Cross River State

DOI: 10.13140/RG.2.2.11353.21604

Advisor: Dr Bassey Edu Eni

2. RESEARCH INTERESTS

Structural Equation Modelling; Multivariate Statistics; Psychometrics; Programme Evaluation; Research Impact Assessment; Research Policy Analysis; Scientometrics; Data Science; Machine Learning in Education.

3. RESEARCH EXPERIENCE

May 2018 – Present | Research Coordinator and Data Analyst

Ultimate Research Network (URN), Calabar, Nigeria

Supervisor: Professor Bassey A. Bassey

- Coordinated research design and data collection for multiple empirical studies, including both field and online surveys.
- Managed and analysed over 200 quantitative datasets for scholars, professionals, and students using tools such as SPSS and Excel.
- Cleaned and validated large datasets to improve data integrity and ensure accurate statistical reporting.

Jun. 2023 – Nov. 2023 | Research Mentee

Spencer-Funded Large Research Grant Group, University of Calabar

Principal Investigator: Prof. Bernedette Cornelius-Ukpepi

- Co-developed the research methodology and instrumentation for the project titled: “*Access and Equity Questions in the Education of Internally Displaced Persons in Nigeria: Developing a Framework for Action*”.
- Contributed to conceptual design, questionnaire development, and pilot testing phases.

Feb. 2020 – May 2021 | Principal Research Assistant

N-Power TETFund Research Group, University of Calabar

Principal Investigator: Professor Bassey A. Bassey

- Designed the study framework and conducted an extensive literature review for the project: “*Evaluation of the Educational Component of the N-Power Programme of the Federal Government of Nigeria: Implications for Human Capital Development*”.
- Supported data collection, analysis, and preparation of interim reports for submission to TETFund.

Jan. 2024 – Present | Associate Editor

Journal of Applied Learning and Teaching (JALT), Australia

- Coordinate peer review processes for at least four manuscripts per year, ensuring timely editorial decisions.
- Provide critical feedback to authors and reviewers, and participate in strategic editorial planning.
- Promote journal visibility through academic networks and collaborative outreach.
- Participate in monthly Associate Editor meetings and biannual Editorial Board discussions.

4. TEACHING EXPERIENCE

07 October 2025 – Present | Assistant Lecturer

University of Calabar, Calabar, Nigeria.

- Perform academic and administrative responsibilities as assigned by the Head of Department.
- Deliver lectures and tutorials to undergraduate students in courses such as Basic Statistics, Test and Measurement, and Research Methods, as may be scheduled by the department.
- Support instructional delivery across related units, including the Institute of Education, where applicable.

- Contribute to departmental meetings, seminars, and other academic activities aimed at promoting teaching and research excellence.
- Participate in collaborative academic initiatives and professional development programmes that enhance pedagogical and research capacity.

Nov. 2019 – Oct. 2020 | Corps Member – National Youth Service Corps (NYSC)

Eagle's Academy, Karu, Nasarawa State, Nigeria

- Taught Computer Science to over 30 students at the secondary school level
- Adapted instructional strategies to accommodate learners' diverse abilities and interests
- Organised field excursions and social events in collaboration with fellow instructors
- Participated in curriculum delivery and student assessment as part of national service

Dec. 2016 – Jun. 2020 | Volunteer Teacher – Federal Government N-Power Programme

Government Primary School, Obufa-Esuk, Calabar, Cross River State

- Delivered interdisciplinary lessons aligned with the Nigerian primary school curriculum
- Maintained student attendance records and prepared continuous assessment reports
- Evaluated learners' academic progress and provided individual academic support

Jan. 2014 – Jan. 2015 | Director/Facilitator (Part-time)

God'stime Computer Institute, Yala-Obubra, Cross River State

- Trained students in word processing, spreadsheets, presentations, and basic graphic design using Microsoft Office and CorelDRAW
- Delivered instructional sessions on internet applications, digital literacy, and cybersecurity
- Managed a functional computer centre offering IT training and support services
- Provided basic hardware maintenance and user support across all systems

Feb. 2014 – Jan. 2015 | PTA Teacher (Part-time)

Community Secondary School, Yala-Obubra, Cross River State

- Taught Computer Science to approximately 90 Senior Secondary students
- Instructed students in productivity software including Word, Excel, and Access
- Assessed student performance and monitored academic progress
- Supervised and maintained the School ICT Resource Centre and Laboratory

5. SKILLS PROFILE

Research & Scholarly Skills

- Quantitative research design and analysis
- Mixed-methods and systematic/scoping reviews
- Electronic and field data collection methods
- Research reporting, dissemination, and correspondence
- Use of reference management tools (Mendeley, Zotero)
- Experience in research mentoring, team building, and coordination
- Skilled in high-quality academic peer reviewing

Data Analytics & Statistical Modelling

- Data formatting, cleaning, and quality assurance

- Statistical analysis using SPSS, Minitab, Stata, and JASP, etc
- Data visualisation with Tableau, Power BI and Microsoft Excel
- Structural Equation Modelling (SEM):
 - CB-SEM (AMOS), PLS-SEM (SmartPLS)
 - Latent Trait Modelling and Multi-Level Modelling
 - Mixture modelling (Latent class, cluster, profile analyses)

Psychometric Competencies

- Educational and psychological test development
- Test administration, scoring, scaling, and standardisation
- Item analysis using CTT and IRT
- Scale development and validation techniques
- Behavioural observation and measurement

Personal & Technical Strengths

- Adaptable and solution-oriented
- Strong written and analytical communication
- Effective multitasking and decision-making
- Basic computer troubleshooting and maintenance

AI Literacy & Computational Tools

- Advanced prompt engineering for academic, research, and analytical tasks
- Competent use of generative AI for research ideation, synthesis, and workflow enhancement
- Basic implementation of supervised and unsupervised learning with AI guidance
- Application of AI tools in writing, data handling, and citation management
- Awareness of ethical considerations in the responsible use of AI in academic contexts

6. MENTORSHIP & ACADEMIC GUIDANCE

Jun. 2018 – Present | Independent Academic Mentor (Informal Role)

- Provided structured mentorship to over 30 PhD candidates, particularly in research design, data analysis, and thesis organisation, based on referrals from supervisors and colleagues.
- Supported numerous masters' and PGDE students in refining their research proposals, developing methodologies, and enhancing writing clarity through feedback and guided review.
- Assisted undergraduate students across disciplines in understanding academic research processes, improving project design, and developing analytical thinking.
- Organised ad hoc one-on-one and small-group sessions to build research confidence and capacity among students facing academic challenges.

7. AWARDS & HONOURS

- Listed among the Top 500 Researchers in Nigeria (Scival/Scopus Rankings), 2021–2026
- Elected Senate President, Postgraduate Students' Union Government, University of Calabar, 2023
- Recipient, Senator John Owan Enoh's Education Grant, 2017

8. PUBLICATIONS

8.1. Peer-Reviewed Journal Articles

1. Aduma, P. O., Chukwu, C. O., **Owan, V. J.**, Amaonye, C. B., & Owan, T. J. (2026). Institutional climate, size, and culture in relation to academic staff teaching, community service, and research performance in Nigerian universities. *Pedagogical Research*, 11(1), Article em0254. <https://doi.org/10.29333/pr/17918>
2. Dan, F. A., **Owan, V. J.**, Ogabor, J. O., Asu-Okang, S., Akpa, S. U., Eni, E. I., Ejeh, E. I., Orogwu, A. A., Opara, P. I., & Aduma, P. O. (2026). Awareness and perception as predictors of preparedness to use AI in health emergencies among undergraduates: A machine learning approach. *Discover Public Health*, 23(1), Article 122. <https://doi.org/10.1186/s12982-026-01447-7>
3. Mohammed, I. A., **Owan, V. J.**, Thomas, G., & Ekpoto, D. F. (2025). Multi group analysis of demographic differences in higher education students ChatGPT use behaviour within a modified UTAUT2 model. *Discover Education*, 5, Article 19. <https://doi.org/10.1007/s44217-025-01018-z>
4. **Owan, V. J.**, Ikono, A. A., Undie, S. B., Ekwevugbe, A. O., Azubuike, O. R., Dien, C. A., Obibessong, V. M., & Ebuara, M. O. (2026). Evaluation of the Postgraduate Diploma in Education Programme of National Teachers Institute in Akwa Ibom State , Nigeria. *Journal of Education and Training Studies*, 14(2), 116–128. <https://doi.org/10.11114/jets.v14i2.8351>
5. **Owan, V. J.**, Ogar, J. O., Nwannunu, B. I., Eni, E. I., Obogo, G. O., Ejeh, E. I., Nnadede, L. U., Ekwevugbe, A. O., Owan, M. V., & Ogar, P. E. (2026). Lecturers' job satisfaction questionnaire (LJSQ): Development, construct validity, and bifactor modelling in Nigerian universities. *Multidisciplinary Reviews*, 9(6), Article e2026256. <https://doi.org/10.31893/multirev.2026256>
6. Okpa, E. O., Okoi, I. I., Edoho, G. E., Essien, V. E., Ojong, R. A., Eni, E. I., Nwannunu, B. I., Obla, M. E., Agurokpon, D. C., & **Owan, V. J.** (2025). Demographic variables and engagement in community development service: A survey of an online cohort of national youth service corps members. *Open Education Studies*, 7(1), 1–11. <https://doi.org/10.1515/edu-2025-0106>
7. **Owan, V. J.**, Mohammed, I. A., Bello, A., & Shittu, T. A. (2025). Higher education students' ChatGPT use behavior: Structural equation modelling of contributing factors through a modified UTAUT model. *Contemporary Educational Technology*, 17(4), Article No. ep592. <https://doi.org/10.30935/cedtech/17243>
8. **Owan, V. J.**, Chukwu, C. O., Agama, V. U., Owan, T. J., Ogar, J. O., & Etorti, I. J. (2025). Acceptance and use of artificial intelligence for self-directed research learning among postgraduate students in Nigerian public universities. *Discover Education*, 4(1), Article No. 329. <https://doi.org/10.1007/s44217-025-00770-6>
9. Owan, M. V., Chukwu, C. O., **Owan, V. J.**, & Aduma, P. O. (2025). An evaluation of the input, processes, and outcomes of the national youth service corps program in Nigeria. *Pedagogical Research*, 10(3), Article No. em0246. <https://doi.org/10.29333/pr/16808>
10. Ofem, U. J., **Owan, V. J.**, Ibout, C., & Ovat, S. V. (2025). Paradigm shift in reliability estimates: Application of analysis of variance repeated measures (ANOVAM) in validation studies. *Pedagogical Research*, 10(2), Article No. em0239. <https://doi.org/10.29333/pr/16402>
11. **Owan, V. J.**, Asuquo, M. E., & Etudo-Eyor, E. (2025). Leadership styles, public relation skills and school-community collaboration: A quantitative analysis of the perception of stakeholders. *International Journal of Leadership in Education*, 28(4), 715–737. <https://doi.org/10.1080/13603124.2022.2045627>
12. Ofem, U. J., **Owan, V. J.**, Iyam, M. A., Udeh, M. I., Anake, P. M., & Ovat, S. V. (2025). Students' perceptions, attitudes and utilisation of ChatGPT for academic dishonesty: Multigroup analyses via PLS-SEM. *Education and Information Technologies*, 30(1), 159-187. <https://doi.org/10.1007/s10639-024-12850-5>
13. **Owan, V. J.**, Chuktu, O., Nwosu, P. O., Undie, R. A., Uchegbue, H. O., Edoho, G. E., Egaga, M. M., Anam, B. B., Ofem, U. J., Enamhe, D. C., & Owan, M. V. (2024). Demographic variables and perceptions of corruption among undergraduates: Evidence from a Nigerian federal university. *Social Sciences and Humanities Open*, 10, Article No. 100983. <https://doi.org/10.1016/j.ssaho.2024.100983>
14. Abang, K. B., **Owan, V. J.**, Ojini, R. A., Otu, B. D., Anagbogu, G. E., & Beshel, C. A. (2024). Indiscipline among senior secondary school students: The contributions of home behaviour control and

- religiosity. *Psychological Science and Education*, 29(2), 76–95. <https://doi.org/10.17759/pse.2024290206>
15. **Owan, V. J.**, Osim, R. O., Liwhuliwhe, J. U., Edoho, G. E., Onabe, D. B., Ibor, I. O., & Owan, M. V. (2024). Principals' demographic qualities and the misuse of school material capital in secondary schools. *Open Education Studies*, 6(1), Article 20240009. <https://doi.org/10.1515/edu-2024-0009>
 16. **Owan, V. J.**, Agama, V. U., Odey, J. O., & Idika, D. O. (2024). Metrics in research impact assessment and grant funding: Insights from researchers in the “Reviewer 2 Must Be Stopped!” Facebook group. *Journal of Applied Learning and Teaching*, 7(1), 1–12. <https://doi.org/10.37074/jalt.2024.7.1.19>
 17. Chuktu, O., **Owan, V. J.**, Abang, K. B., Idika, D. O., Ekpo, E. E., Ekon, E. E., Dan, F. A.-O., Ojini, R. A., Sunday, M. O., Robert, I. A., & Aduma, P. O. (2024). Institutional attributes and parents' contentment with the quality of teaching, care, and safety of pupils in public primary schools. *Cogent Education*, 11(1), Article 2295167. <https://doi.org/10.1080/2331186X.2023.2295167>
 18. Petters, J. S., **Owan, V. J.**, Okpa, O. E., Idika, D. O., Ojini, R. A., Ntamu, B. A., Robert, A. I., Owan, M. V., Asu-Okang, S., & Essien, V. E. (2024). Predicting users' behavior: Gender and age as interactive antecedents of students' Facebook use for research data collection. *Online Journal of Communication and Media Technologies*, 14(1), e202406. <https://doi.org/10.30935/ojcm/14104>
 19. **Owan, V. J.**, Ameh, E., & Anam, E. G. (2024). Collaboration and institutional culture as mediators linking mentorship and institutional support to academics' research productivity. *Educational Research for Policy and Practice*, 23, 19-44. <https://doi.org/10.1007/s10671-023-09354-3>
 20. **Owan, V. J.**, Bassey, B. A., & Ubi, I. O. (2023). Construction and standardisation of an instrument measuring lecturers' persistence to publish in Scopus-indexed journals. *Journal of Applied Learning & Teaching*, 6(2), 158–171. <https://doi.org/10.37074/jalt.2023.6.2.37>

A complete and updated list of publications is available at: Google Scholar: <https://scholar.google.com/citations?user=w5dRwtkAAAAJ>

8.2. Book Chapters in Edited Volumes

21. Owan, V. J., Abang, K. B., Beshel, C. A., & Undie, R. A. (2024). Development and validation of the perception of interdisciplinary research collaboration (PIRC) scale. In M. Khaldi (Ed.), *Technological tools for innovative teaching* (pp. 292–321). IGI Global. <https://doi.org/10.4018/979-8-3693-3132-3.ch015>
22. Owan, V. J., Ogar, J. O., Nwosu, P. O., Agama, V. U., Verma, A., & Nwoke, F.-A. K. (2023). Indigenous research and data management in electronic archives: A framework for African indigenous communities. In T. M. Masenya (Ed.), *Digital preservation and documentation of global indigenous knowledge systems* (pp. 342–362). IGI Global. <https://doi.org/10.4018/978-1-6684-7024-4.ch018> (Scopus-indexed)
23. Owan, V. J., Alawa, D. A., Abang, K. B., Owan, M. V., Dan, F. A.-O., Idika, D. O., & Agurokpon, D. C. (2023). Electronic documentation of Nigerian indigenous arts and crafts for historical research engagements and tourism. In T. M. Masenya (Ed.), *Digital preservation and documentation of global indigenous knowledge systems* (pp. 236–261). IGI Global. <https://doi.org/10.4018/978-1-6684-7024-4.ch013> (Scopus-indexed)
24. Owan, V. J., Ekpenyong, J. A., Owan, M. V., Owan, J. N., & Ekereke, A. B. (2023). Students' entrepreneurship development through indigenous palm wine production and alcohol distillation: The case of Yala-Obubra community. In T. M. Masenya (Ed.), *Digital preservation and documentation of global indigenous knowledge systems* (pp. 43–67). IGI Global. <https://doi.org/10.4018/978-1-6684-7024-4.ch003> (Scopus-indexed)
25. Petters, J. S., Ekpenyong, J. A., Owan, V. J., Asuquo, & Asuquo, M. E. (2023). Reviving indigenous clay pot production for students' entrepreneurial and vocational inspiration. In T. M. Masenya (Ed.), *Digital preservation and documentation of global indigenous knowledge systems* (pp. 1–26). IGI Global. <https://doi.org/10.4018/978-1-6684-7024-4.ch001> (Scopus-indexed)

9. CONFERENCES ATTENDED AND PAPERS PRESENTED

11th Annual International Conference of the Educational Assessment & Research Network in Africa (EARNiA)

Nasarawa State University, Keffi, Nigeria

9–14 November 2025

Papers presented:

- Artificial Intelligence Utilisation, Self Directed Research Learning, and Research Productivity among Postgraduate Students in Public Universities
- Structural Equation Modelling of Emotional Intelligence, Job Satisfaction, and Persistence to Publish in Scopus Indexed Journals among University Lecturers

Outcome: Papers submitted for publication in EARNiA affiliated journals.

1st Annual Conference of the College of Education

University of Calabar, Calabar, Nigeria

22–25 October 2025

Outcome: Attended.

3rd Annual International Conference of the Association of Educational Management and Policy Practitioners (A'EMAPP)

University of Port Harcourt, Nigeria

23–26 July 2025

Paper presented:

- Psychological Predictors of Educational Value among Generation Z Undergraduates in Nigerian Public Universities: A Linear and Machine Learning Approach

Outcome: Presented.

10th Annual International Conference of the Educational Assessment & Research Network in Africa (EARNiA)

University of Uyo, Uyo, Nigeria

17–22 November 2024

Paper presented:

- Predictive Modelling of Research Data Accessibility and Research Attitude of Postgraduate Students in South South Nigeria

Outcome: Later published in an EARNiA affiliated journal.

2nd Annual International Conference of the Association of Educational Management and Policy Practitioners (A'EMAPP)

Nnamdi Azikiwe University, Awka, Nigeria

23–26 July 2024

Paper presented:

- Examining the Potentials of Utilising Artificial Intelligence Tools in the Educational Research Process

Outcome: Presented.

11th Annual Conference of Faculties of Education

University of Calabar, Nigeria

3–5 October 2023

Paper presented:

- Construction and Standardisation of an Instrument Measuring Lecturers Persistence to Publish in Scopus Indexed Journals

Outcome: Later published in a journal.

7th International Conference on Research in Education (ICRECONF)

Prague, Czech Republic

15–17 September 2023

Paper presented:

- Institutional Variables as Antecedents of Academic Staff Teaching, Research Productivity, and Community Service in Universities

Outcome: Published in conference proceedings.

1st Annual International Conference of the Association of Educational Management and Policy Practitioners (A'EMAPP)

University of Calabar, Nigeria

1–4 August 2023

Paper presented:

- The Game of Numbers in Research Impact Assessment and Grant Funding in Higher Education: Perspectives from Experienced Researchers

Outcome: Later published in a journal under a revised title.

1st Annual Conference of the Department of Educational Foundations

Taraba State University, Jalingo, Nigeria

June 2023

Outcome: Attended.

10th Annual Conference of the Faculty of Education

University of Calabar, Nigeria

2021

Papers presented:

- Evaluation of the Availability of Electronic Infrastructures and Institutional Compliance with Post COVID 19 Protocols in a Nigerian Higher Education Institution
- Lecturers Personal Variables and Teaching Adjustment in the Post COVID 19 New Normal

Outcome: Both papers later published in journals.

40th Annual Conference of the National Association for Educational Administration and Planning (NAEAP)

University of Calabar, Nigeria

2021

Papers presented:

- Extents of Curriculum Re Engineering Practices, Adoption of Emerging Web Based Technologies, and Job Creation among Nigerian Graduates
- Career Empowerment Variables and Academic Staff Research Productivity: The Mediating Roles of Collaboration and Institutional Culture

Outcome: Both papers later published in journals under revised titles.

8th European Conference on Education

University College London, United Kingdom

2020

Paper presented:

- Academic Staff Personal Variables and Utilisation of ICT Resources for Research, Teaching, and Records Management in Higher Education

Outcome: Published in conference proceedings.

London International Conference on Education (LICE 2019)

London, United Kingdom

2019

Paper presented:

- Data Management Practices and Educational Research Effectiveness of University Lecturers in South South Nigeria

Outcome: Published in conference proceedings.

10. PRESENTATIONS AND INVITED LECTURES

- Owan, V. J. (2026, January 13). *Setting survey objectives and scope for official statistics*. Workshop lecture delivered as Module 2 of the Workshop on Survey Management for Staff of the Bureau of Statistics, Cross River State, Nigeria, held at the Geographic Information Agency, Calabar, Nigeria.
- Owan, V. J. (2025, July 25). *First impression matters: Introductions and literature reviews that impress journal editors*. Workshop lecture presented at the 3rd Annual International Conference of the Association of Educational Management and Policy Practitioners (A'EMAPP), University of Port Harcourt, Rivers State, Nigeria.

- Owan, V. J. (2025, April 3). *Navigating the peaks of scholarly excellence: Strategies for high-impact research and publication in top-tier journals*. Invited lecture delivered at the Chapter Exco Inauguration Ceremony of A'EMAPP, Federal University, Oye-Ekiti, Ekiti State, Nigeria.
- Owan, V. J. (2024, October 9). *Writing a competitive manuscript for journals indexed in the Scopus database*. Webinar presented as part of the A'EMAPP Webinar Series.
- Owan, V. J. (2024, July 25). *Mastering the art and science of publishing in journals indexed in Scopus and Web of Science databases*. Workshop lecture delivered at the 2nd Annual Conference of A'EMAPP, ASUU Secretariat, Nnamdi Azikiwe University, Awka, Nigeria.
- Owan, V. J. (2023, October 5). *Are university lecturers overburdened? Enhancing open-access publication in journals indexed in Scopus and Web of Science databases*. Workshop lecture delivered at the 11th Annual Conference of Faculties of Education, University of Calabar, Calabar, Nigeria.
- Owan, V. J. (2023, August 3). *Research dissemination in action: A primer on the intricacies and politics of publishing in Scopus-indexed journals*. Workshop lecture delivered at the 1st Annual Conference of Educational Management and Policy Publishing, in collaboration with Education Managers and Policy Researchers, University of Calabar, Calabar, Nigeria.

11. PROFESSIONAL AFFILIATIONS

- Member, *Science Teachers Association of Nigeria (STAN)* (2025–Present)
- Member, *Educational Assessment and Research Network in Africa (EARNIA)* (2024–Present)
- Member, *Association of Educational Management and Policy Practitioners (AEMAPP)* (2023–Present)
- Member, *Teachers' Registration Council of Nigeria (TRCN)* (2018–Present)
- Member, *Nigerian Association for Educational Administration and Planning* (2019–Present)
- Member, *Commonwealth Council for Educational Administration and Management* (2019–Present)
- Member, *British Educational Leadership, Management and Administration Society (BELMAS)* (2021–Present)

12. PROFESSIONAL DEVELOPMENT & ACADEMIC ENRICHMENT

Professional Development in Research Methods

(Certificate-based or structured training programmes)

- **Academic Research Foundations: Quantitative**
Lynda.com / LinkedIn Learning, July 2018
Overview of the quantitative research process, from question formulation to data analysis and reporting.
- **Choosing a Mixed Methods Design**
Centre for Innovation in Research and Teaching, Grand Canyon University, June 2018
Training on selecting and integrating mixed methods approaches in educational research.
- **SPSS for Academic Research**
Lynda.com / LinkedIn Learning, April 2018
Practical training in data analysis techniques using SPSS for social science research.
- **Writing a Research Paper**
Lynda.com / LinkedIn Learning, July 2018
Structured guidance on drafting and refining manuscripts for academic journals.
- **Business Statistics (BUS 204)**
Saylor Academy, June 2018
Topics covered include probability, sampling, hypothesis testing, and regression analysis.
Certificate ID: 11668446

Workshops Attended

(Intensive, hands-on events focused on developing specific research/professional skills)

- **Grant-Writing Skills for Early-Career Researchers**
Organised by the University of Calabar in collaboration with the Association of Commonwealth Universities, 20–22 September 2022
A 3-day online workshop focused on proposal development, identifying funders, budgeting, and persuasive research narratives.
- **Writing Fundable Research Proposals**
Organised by the Directorate of Research and Development & Centre for Teaching and Learning Excellence, University of Calabar, 15–16 December 2022
A 2-day in-person workshop offering hands-on training in preparing competitive proposals for institutional and international grants.
- **Practical Peer Review**
Publons Academy, 22 April 2020
Provided step-by-step guidance on conducting rigorous, ethical, and constructive peer reviews for academic journals.
- **Introduction to Peer Review**
Web of Science Academy, 18 December 2021
Covered fundamentals of scholarly peer review, reviewer responsibilities, bias management, and reviewer recognition.
- **Best Practices in Managing Higher Education Projects**
Organised by the Association of African Universities, February 2021 (Tuesdays and Wednesdays)
Series of sessions exploring planning, implementation, and accountability in tertiary education project management.

Webinars, Seminars & Symposia on Academic Development

(Shorter engagements or informational sessions)

- **Cultivating a Culture of Security Awareness Through Social Media**
Organised by the Nigerian Army, 18 October 2024
Seminar on digital responsibility and strategies for promoting cybersecurity awareness among academic communities.
- **Publishing Your Research Open Access**
Organised by Taylor & Francis Group, 2 November 2022
Covered open access publishing models, benefits for researchers, licensing, and visibility enhancement.
- **Conference Skills for Researchers**
Organised by Elsevier, 20 April 2020
Focused on abstract writing, oral presentation skills, and academic networking strategies for early-career researchers.
- **Quality Assurance in Staff & Student Services During and Post COVID-19**
Organised by the Association of African Universities (AAU), 14 July 2020
Webinar on institutional strategies for maintaining service quality amidst and beyond pandemic disruptions.
- **Building a Quality Culture Through Robust Management Systems**
Organised by the Association of African Universities (AAU), 14 July 2020

Focused on implementing effective quality assurance frameworks in higher education institutions.

- **Effective and Efficient Writing of Research Papers for the Web of Science, Scopus Indexed Journals and Conference Papers Using Typeset Research Studio**

Sushant University & Global EduTech, India, 29 May 2021

Demonstrated the use of Typeset Research Studio for structuring and submitting manuscripts to high-impact journals and conferences.

Certificate ID: FMTT0W-CE000226

- **Understanding Research Metrics**

Organised by the Society for Promotion of Libraries (SPL) & Telangana Library Association (TSLA), India

Introduced citation-based metrics (h-index, impact factor) and their use in research evaluation.

- **Institutional Assessments for Self-Improvement**

Organised by the Global Quality Assurance Association (GQAA), 17 August 2023

Webinar led by Dr Violet Makuku on aligning internal evaluation processes with institutional growth.

- **Understanding and Publishing Open Access in Science, Technology, and Innovation**

Organised by AAU and Taylor & Francis Group, 18 August 2023

Presented by Dr Gagandeep Singh & Dr Peter R. Makgwane; focused on policy, impact, and access strategies.

- **Symposium on Learning and Teaching**

University of Essex & Kaplan Singapore (Hybrid), 6 September 2023

Addressed pedagogy, student engagement, and AI integration in higher education teaching.

- **Teaching Well: Murdoch–Kaplan Online Symposium**

Organised by Murdoch University & Kaplan Singapore, 22 September 2023

Explored reflective teaching, inclusive pedagogy, and transformative learning practices.

12. EDITORIAL & REVIEW SERVICE

Editorial Appointments

- Associate Editor: *Journal of Applied Learning and Teaching (JALT)*, Australia (Jan. 2024 – Present)
- Consulting Editor: *Scientific Journal of Educational Management, Research and Law* (2023–Present)
- Consulting Editor: *Journal of Association of Educational Management and Policy Practitioners* (2023–Present)
- Review Editor, Assessment, Testing and Applied Measurement: *Frontiers in Education* (2022–Present)

Peer Review Contributions

(Served as manuscript reviewer for several journals, including:)

- Cogent Education (9 Reviews)
- Eurasia Journal of Mathematics, Science and Technology Education (8 Reviews)
- Frontiers in Education (5 Reviews)
- International Journal of Environmental Research and Public Health (3 Reviews)
- Frontiers in Psychology (3 Reviews)
- Healthcare (3 Reviews)

- Pedagogical Research (3 Reviews)
- Sustainability (3 Reviews)
- Education and Information Technologies (3 Reviews)
- Journal of Applied Learning and Teaching (4 Reviews)
- International Journal of Educational Research (2 Reviews)
- International Journal of Pedagogical Research (2 Reviews)
- American Journal of Sexuality Education (1 Review)
- Asian Journal of Research in Computer Science (1 Review)
- Heliyon (1 Review)
- Journal of Ambient Intelligence & Humanized Computing (1 Review)
- International Journal for Educational and Vocational Guidance (1 review)
- Nursing Reports (1 Review)
- Journal of Pedagogical Sociology and Psychology (1 Review)
- Continuity in Education (1 Review)
- International Journal of Educational Research Open (1 Review)
- Learning and Instruction (1 Review)

REFEREES

Available on Request